

**ESE Parent Advisory Committee  
Board Meeting Minutes  
December 17th, 2018  
6PM**

**Flagler County Government Services Building  
1769 E Moody Blvd,  
Training Room 3, 3<sup>rd</sup> Floor  
Bunnell, FL 32110**

**Board Members:**

Voting Parent Members (12 Total)

Present: Joan Whittlemore, Astrid Figueroa, Amanda Royer, Stephen Furnari, Kristi Furnari, Lisa Peterson, Wendy Lee

Absent: Josephine Scott, Jennifer Paterno, Jody Ward, Shirley Ortiz, Joanna Hughes

Voting Admin Members (3 Total)

Absent: Diane Bixler, Durand Brown, Stacia Collier

Non-Voting Admin Members (4 Total)

Present: Janet McDonald, Tim King, Lynette Shott

Absent: Latoya Lockhart

Proceedings

- Meeting called to order at 6:05 pm

12<sup>th</sup> Voting Parent Member Wendy Lee was introduced.

Determination of Terms for Members

- Members drew a 1 or 2 from a cup to determine their term to serve on the board. Those not present had a number drawn for them.
- Voting Parent Member Terms:
  - Wendy Lee                    2 years
  - Astrid Figueroa            2 years
  - Kristi Furnari                2 years
  - Stephen Furnari            2 years
  - Lisa Peterson                2 years
  - Shirley Ortiz                 2 years
  - Joan Whittlemore         1 year
  - Amanda Royer                1 year
  - Jody Ward                     1 year
  - Jennifer Paterno           1 year
  - Josephine Scott            1 year
  - Joana Hughes                1 year
- Teacher Member Terms
  - Durand Brown               2 years
  - Latoya Lockhart            1 year

Update on ESE - Dr. King

Dr. King is a member of the State Advisory Committee which typically meets annually in December. Committee discusses legislative updates, addresses hot topics.

Topics covered this year at the State Advisory Committee included:

- Increased use of computers versus books / hands – what works better?
- Waivers for high school graduation
- Transition – address earlier, in stages. Create benchmarks for students at each transition. Currently in Flagler, middle school students have an intake meeting, create expectations.
- Access Points
- CPALMS website – helps teachers create lesson plans for SWD's. Plan to create packages based on website information to distribute to parents so that they can follow along. Dr. King will notify Flagler Parents for a workshop when available.
- Restraints – Legislation to remove all prone (facedown) restraints likely to pass Florida legislature. Flagler County currently does not use prone or supine (faceup) restraints. Topic will be debated in July in FL Legislature.
- Parents can request that Dr. King create a "green sheet" to take to state advisory committee for discussion.

Flagler Country ESE Highlights:

- Graduation preliminary data is good, rate should move up this year.
- Inclusion rate is up – all students benefit from inclusive classrooms.
- FL schools ranked 4<sup>th</sup> in nation for performance, FL SWD's ranked 5<sup>th</sup> in the nation
- Districts looking to high performing districts to mirror what works
- Flagler County is member of NE Florida Educational Consortium (NEFEC).
- Other recommendations from neighboring St John's county to address behavioral issues. Currently behavior plans have 7 goals requiring 80% mastery, which is a higher standard than for typical peers. New strategy is to focus on the one central behavior that prevents the student from learning. BCBA's are to be utilized for creating protocols for the strategy to address these issues.
- Flagler Currently has 3 BCBA's that are to create the behavior protocols and train the teachers.

Questions from parent members on ESE highlights

- What specifically helped graduation rates?
  - Specifically addressing each individual student and what they need to graduate.
  - Now looking at students in the beginning of high school to address the long-term plan for graduation to set expectations. "intake" meeting
- What are key performance indicators (KPI) for earlier grades?
  - Year over year learning gains, % of students that make gains
  - Individual year over year learning gains.
  - Why didn't students make gains? Collectively and individually
- What data is available to use for KPI's?
  - State assessments
  - Individual School reports
  - % of students achieving grade level mastery

- % learning gains, ESE vs Non-ESE
- Can be reviewed by exceptionality
- Data reviewed by school board annually
- Goals set by board
- iReady assessments done beginning, middle and end of school year.
  - Does it align with FSA results? – depends on accommodations
    - Some accommodations available on iReady not allowable on FSA
  - IReady is to drive instruction over the longer term
  - FSA is only a snapshot
- Suggestion for presentation on Data to EPAC to include trends and benchmarks

Prioritization of items on topics list created at previous meeting

- Waiting too long to add services when grades are suffering
- Communication with ESE parents
- Transition between schools and classes, carryover of what works
- Paraprofessionals – requirements for student to receive one, how hired, trained, at IEP meetings.
- Parent training offered by district
- Accountability for accommodations, how to show they are being implemented in ways that are NOT logs with x's on them.
- User friendly information for decision making
- Start improving student's situation before they get frustrated and drop out, long before senior year.
- Bullying
- Behavior specialists – not sufficient number of them in the district to support students or teachers.
- How to talk with child about IEP and help them advocate for themselves
- Rights and Responsibilities, understanding the terminology
- Make IEP's less intimidating, more of a team approach.
- Help parents feel comfortable to ask questions.

Committee agreed to postpone IEP Topic until next time

- Discussion should include
  - All people who interactive with student should have access to IEP
  - What are the current written protocols?
  - Create action plan for future transitions.

Meeting adjourned at 7:05